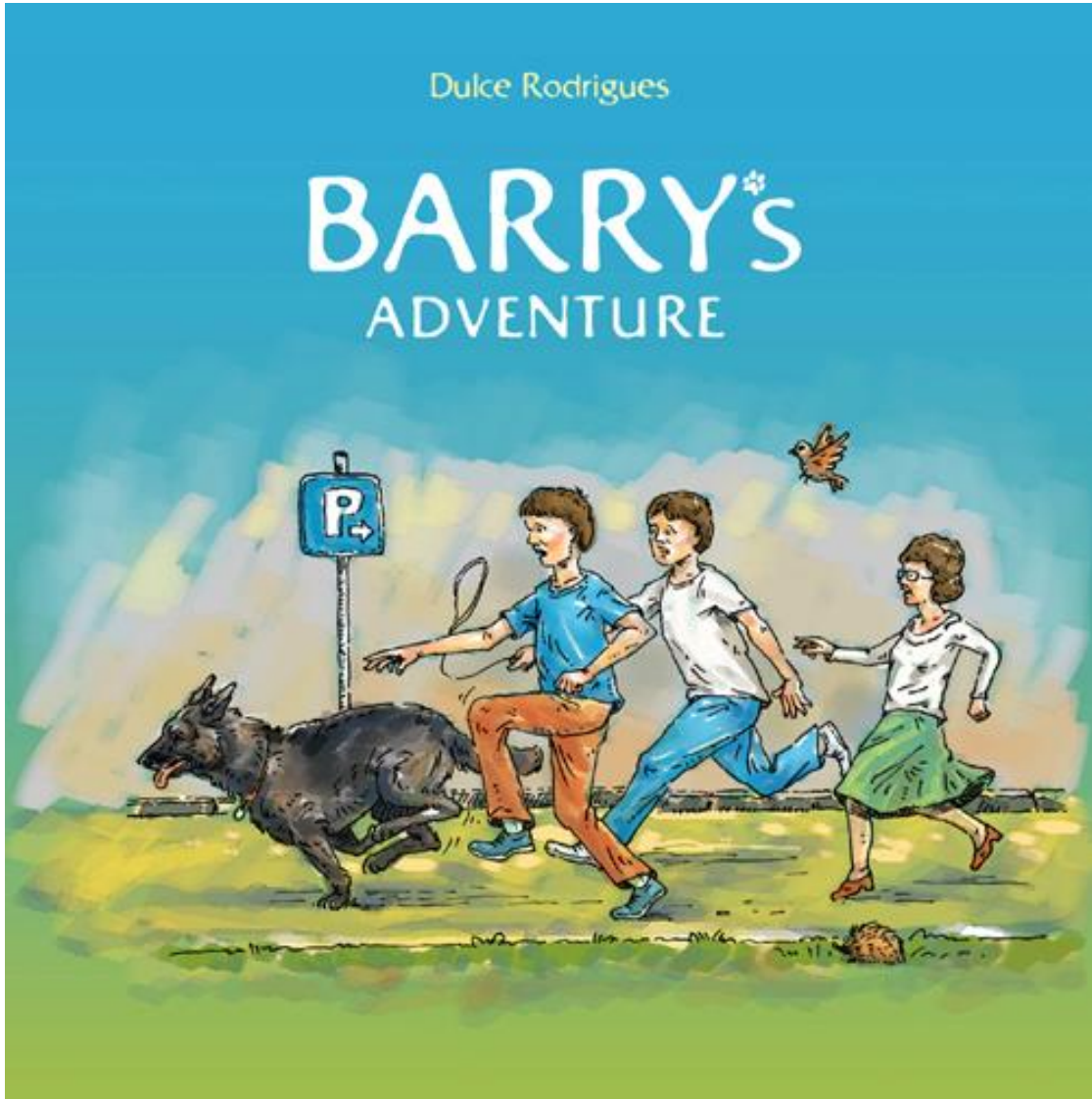


WORKSHEETS



To answer the following questions correctly you may like to read *BARRY'S ADVENTURE* available as an e-book at all Amazon sites. Talk with your teacher and your schoolmates about these worksheets and visit the children's website www.barry4kids.net.

BARRY'S ADVENTURE received *Honourable Mention* at the **2013 London Book Festival**.

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Worksheet 1

(Travel destination)



1. Task: develop your writing skills

Exercise:

- Tell a story using as much as possible the following words:
child(ren) - parents/mother/father - car/bus/train/airplane - trip - travel -
street/highway - cross/run - destination - border - country/countries

2. Task: develop your sense of observation

Exercise:

2.1. Make a description of the drawing on this page of Barry's story.

3. Task: Discover your environment

Exercise:

3.1. Using a road map, try to find the cities or towns you would have to run through if you were to travel in Belgium from Arlon to Brussels. Make the same for Arlon to Nancy, in France, but running through Luxemburg. Then in Portugal, from Lisbon to Evora.

3.2. If you could choose where to travel to, which country or other place would you prefer? Why?

3.3. Did you ever visit another country? Tell us what you saw there

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Worksheet 2

(Traveling luggage)



1. Task: develop your writing skills

Exercise:

- Tell a story using as much as possible the following words:
trip/travel - luggage/bag - suit/clothes - shoes/boots - t-shirt/pullover/shirt -
stockings - shampoo/toothpaste/body lotion - toothbrush/comb - underwear -
medicines/pills

2. Task: develop your sense of observation

Exercise:

2.1. What are the main parts of a car?

3. Task: Discover your environment

Exercise:

3.1. What are the things you should take with you when you travel?

3.2. Tell us about the specific use of each of them.

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Worksheet 3

(The Highway Code - traffic signs)



1. Task: develop your writing skills

Exercise:

- Tell the part of the story that refers to the illustration on this page.

2. Task: develop your sense of observation

Exercise:

2.1. For driving a car (or other means of transport) we need a driving license. And to successfully be a permit holder, we have to know the Highway Code, which also includes the traffic signs. The Highway Code is also necessary for bicycle riding. Describe the basics of the traffic signals, such as the warning signs, those giving orders, direction or information.

3. Task: Discover your environment

Exercise:

- 3.1. When you cross a road, what precautions should you take to avoid danger?
- 3.2. Did any member of your family or somebody in your personal environment already suffer a road accident? Tell us what happened.

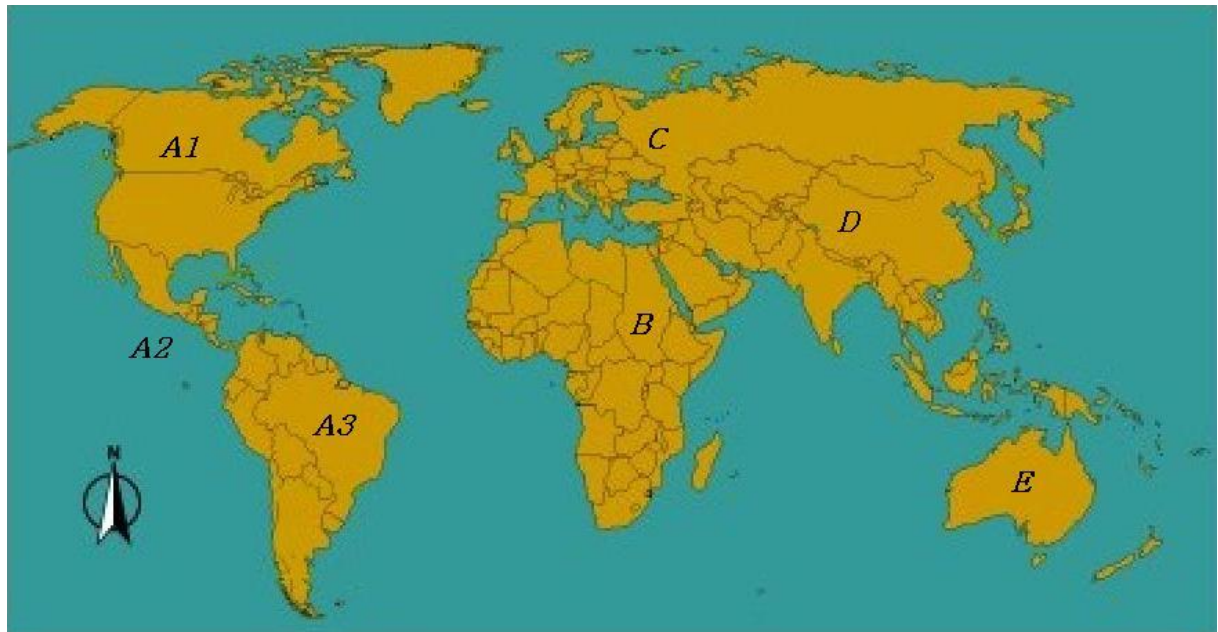
Name _____

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Worksheet 4

(The Continents)

During his trip, Barry visited five European countries. *Europe* is one of the five *Continents*. To get to know the names of these five continents, we'll use the following world map, where you just have to identify each continent by the respective letter.



A1
--- choose ---

A2
--- choose ---

A3
--- choose ---

B
--- choose ---

C
--- choose ---

D
--- choose ---

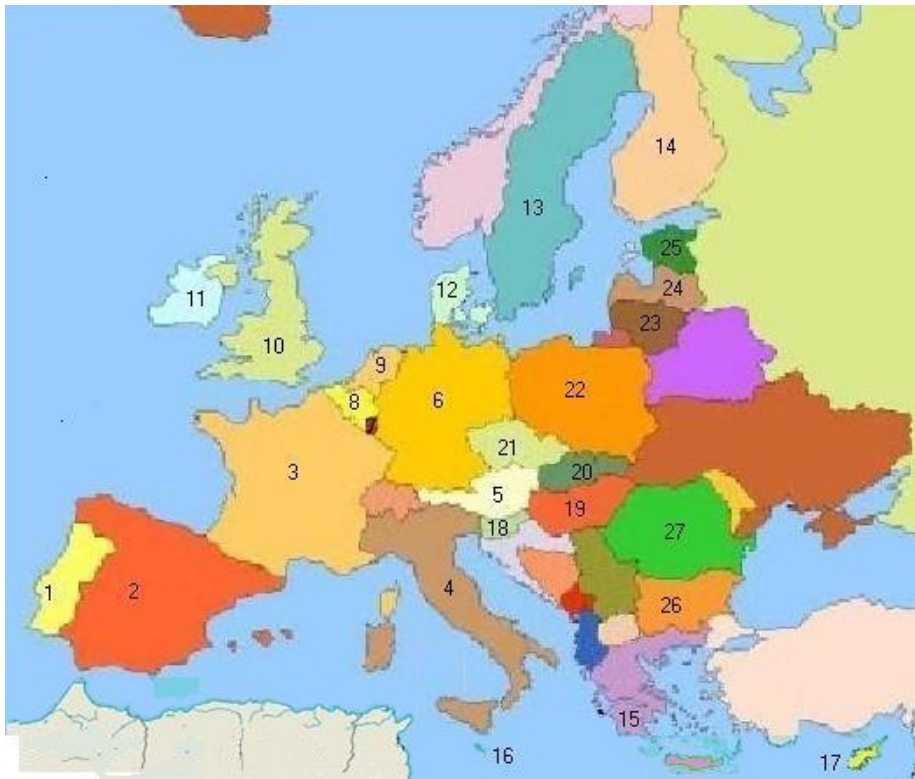
E
--- choose ---

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Worksheet 5 (The European Union)

During his trip, Barry visited five countries that belong to the European Union. As you know, the European Union has a lot more countries than those five countries. In the following map you find the names of the 27 countries belonging to the European Union before Croatia joined on July 1st, 2013. Put in front of each number the respective name of the country.



1	<input type="text"/>	2	<input type="text"/>	3	<input type="text"/>
4	<input type="text"/>	5	<input type="text"/>	6	<input type="text"/>
7	<input type="text"/>	8	<input type="text"/>	9	<input type="text"/>
10	<input type="text"/>	11	<input type="text"/>	12	<input type="text"/>
13	<input type="text"/>	14	<input type="text"/>	15	<input type="text"/>
16	<input type="text"/>	17	<input type="text"/>	18	<input type="text"/>
19	<input type="text"/>	20	<input type="text"/>	21	<input type="text"/>
22	<input type="text"/>	23	<input type="text"/>	24	<input type="text"/>
25	<input type="text"/>	26	<input type="text"/>	27	<input type="text"/>

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Worksheet 6

(Countries and capital cities)

During his trip, Barry crossed a few countries: Portugal, Spain - where he got lost - France, Luxemburg, and finally arrived in Belgium, where he lives.

The 27 countries below are all situated in Europe and belong to the European Union. Put the number of each capital-city (left) in front of the respective country (right).

Amsterdam	1		Austria	<input type="text"/>
Athens	2		Belgium	<input type="text"/>
Berlin	3		Bulgaria	<input type="text"/>
Bratislava	4		Cyprus	<input type="text"/>
Brussels	5		Czech Republic	<input type="text"/>
Bucharest	6		Denmark	<input type="text"/>
Budapest	7		Estonia	<input type="text"/>
Copenhagen	8		Finland	<input type="text"/>
Dublin	9		France	<input type="text"/>
Helsinki	10		Germany	<input type="text"/>
Lisbon	11		Greece	<input type="text"/>
Ljubljana	12		Hungary	<input type="text"/>
London	13		Ireland	<input type="text"/>
Luxembourg	14		Italy	<input type="text"/>
Madrid	15		Latvia	<input type="text"/>
Nicosia	16		Lithuania	<input type="text"/>
Paris	17		Luxembourg	<input type="text"/>

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Prague	18		Malta	<input type="checkbox"/>
Riga	19		Netherlands (The)	<input type="checkbox"/>
Rome	20		Poland	<input type="checkbox"/>
Sofia	21		Portugal	<input type="checkbox"/>
Stockholm	22		Romania	<input type="checkbox"/>
Tallinn	23		Slovakia	<input type="checkbox"/>
Valletta	24		Slovenia	<input type="checkbox"/>
Vienna	25		Spain	<input type="checkbox"/>
Vilnius	26		Sweden	<input type="checkbox"/>
Warsaw	27		United Kingdom	<input type="checkbox"/>

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DO A MASK

Material required per mask:

1. one A4 white (or colour) cardboard sheet
2. one stick of white glue
3. a pair of scissors
4. a thin rubber band
5. colour pencils

Instructions:

1. Print the drawing in the A4 white cardboard sheet and paint it with the colour pencils.
2. Scissor the mask with the pair of scissors. Don't forget to cut the holes for the eyes.
3. Make a hole on each black spot, pass the rubber band through them and make a knot at each end to avoid the rubber band to get loose.

Well, your mask is ready!

You may cut small pieces of rope or thick thread for the moustaches, the hair, etc..

If you wish to make other masks, paint them with other colours so they look different from each other.

Try to get your boy and girl friends' help. For sure you'll enjoy having masks for everybody at home !

Be careful with the scissors, so that nobody gets hurt.

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